<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEEK 1</td>
<td>MARCH</td>
<td>28</td>
<td>Goal Setting</td>
<td>11:00 AM</td>
</tr>
<tr>
<td></td>
<td>SPRING</td>
<td>29</td>
<td>Thrive Versus</td>
<td>210 PM</td>
</tr>
<tr>
<td></td>
<td>QUARTER</td>
<td>30</td>
<td>Service</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BEGINS</td>
<td>31</td>
<td>Reading at</td>
<td>12:10 PM</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>the</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>University</td>
<td></td>
</tr>
<tr>
<td>WEEK 2</td>
<td>4</td>
<td>5</td>
<td>Letters of Rec</td>
<td>11:00 AM</td>
</tr>
<tr>
<td></td>
<td>Designing a Quarter Calendar</td>
<td>6</td>
<td>Designing a Weekly Schedule</td>
<td>210 PM</td>
</tr>
<tr>
<td></td>
<td>11:00 AM</td>
<td>7</td>
<td>Study Smarter, Not Harder</td>
<td>11:00 AM</td>
</tr>
<tr>
<td></td>
<td>1:10 PM</td>
<td>8</td>
<td>Gap Year</td>
<td>1:10 PM</td>
</tr>
<tr>
<td>WEEK 3</td>
<td>9</td>
<td>10</td>
<td>Grad School for Psychology</td>
<td>12:10 PM</td>
</tr>
<tr>
<td></td>
<td>Intro the GRE</td>
<td>11</td>
<td>Designing a Weekly Schedule</td>
<td>210 PM</td>
</tr>
<tr>
<td></td>
<td>11:00 AM</td>
<td>12</td>
<td>Strategies for Test Taking</td>
<td>11:00 AM</td>
</tr>
<tr>
<td></td>
<td>Task Management</td>
<td>13</td>
<td>Reading at the Research University</td>
<td>11:00 AM</td>
</tr>
<tr>
<td></td>
<td>4:10 PM</td>
<td>14</td>
<td>Maximizing Lecture</td>
<td>12:10 PM</td>
</tr>
<tr>
<td>WEEK 4</td>
<td>15</td>
<td>16</td>
<td>Maximizing Lecture</td>
<td>12:10 PM</td>
</tr>
<tr>
<td></td>
<td>CV</td>
<td>17</td>
<td>Reading at the Research University</td>
<td>11:00 AM</td>
</tr>
<tr>
<td></td>
<td>4:10 PM</td>
<td>18</td>
<td>CV</td>
<td>5:10 PM</td>
</tr>
<tr>
<td>WEEK 5</td>
<td>19</td>
<td>20</td>
<td>Reading at the Research University</td>
<td>11:00 AM</td>
</tr>
<tr>
<td></td>
<td>Study Smarter, Not Harder</td>
<td>21</td>
<td>Maximizing Lecture</td>
<td>12:10 PM</td>
</tr>
<tr>
<td></td>
<td>11:00 AM</td>
<td>22</td>
<td>Maximizing Lecture</td>
<td>12:10 PM</td>
</tr>
<tr>
<td></td>
<td>Statement of Purpose</td>
<td>23</td>
<td>Reading at the Research University</td>
<td>11:00 AM</td>
</tr>
<tr>
<td></td>
<td>4:10 PM</td>
<td>24</td>
<td>CV</td>
<td>5:10 PM</td>
</tr>
<tr>
<td>WEEK 6</td>
<td>25</td>
<td>26</td>
<td>Admitted Student Panel</td>
<td>5:10 PM</td>
</tr>
<tr>
<td></td>
<td>Focus and Concentration</td>
<td>27</td>
<td>Strategies for Test Taking</td>
<td>3:10 PM</td>
</tr>
<tr>
<td></td>
<td>3:10 PM</td>
<td>28</td>
<td>Strategies for Test Taking</td>
<td>3:10 PM</td>
</tr>
<tr>
<td></td>
<td>Statement of Purpose</td>
<td>29</td>
<td>Strategies for Test Taking</td>
<td>3:10 PM</td>
</tr>
<tr>
<td></td>
<td>12:10 PM</td>
<td>30</td>
<td>Communicating with Professors</td>
<td>11:00 AM</td>
</tr>
<tr>
<td></td>
<td>1:10 PM</td>
<td>31</td>
<td>Designing and Delivering Presentations</td>
<td>11:00 AM</td>
</tr>
<tr>
<td></td>
<td>2:10 PM</td>
<td>1</td>
<td>Strategies for Test Taking</td>
<td>3:10 PM</td>
</tr>
<tr>
<td></td>
<td>3:10 PM</td>
<td>2</td>
<td>Gap Year</td>
<td>1:10 PM</td>
</tr>
<tr>
<td></td>
<td>4:10 PM</td>
<td>3</td>
<td>Applying to Grad School</td>
<td>12:10 PM</td>
</tr>
<tr>
<td></td>
<td>5:10 PM</td>
<td>4</td>
<td>Applying to Grad School</td>
<td>12:10 PM</td>
</tr>
<tr>
<td></td>
<td>6:10 PM</td>
<td>5</td>
<td>Applying to Grad School</td>
<td>12:10 PM</td>
</tr>
<tr>
<td></td>
<td>7:10 PM</td>
<td>6</td>
<td>Applying to Grad School</td>
<td>12:10 PM</td>
</tr>
<tr>
<td></td>
<td>8:10 PM</td>
<td>7</td>
<td>Applying to Grad School</td>
<td>12:10 PM</td>
</tr>
<tr>
<td></td>
<td>9:10 PM</td>
<td>8</td>
<td>Applying to Grad School</td>
<td>12:10 PM</td>
</tr>
<tr>
<td></td>
<td>10:10 PM</td>
<td>9</td>
<td>Applying to Grad School</td>
<td>12:10 PM</td>
</tr>
<tr>
<td></td>
<td>11:10 PM</td>
<td>10</td>
<td>Applying to Grad School</td>
<td>12:10 PM</td>
</tr>
</tbody>
</table>

**CALENDAR KEY:**

- **In-Person Workshop:** 114 South Hall
- **Virtual Workshop:** Zoom Link
- **PERSONAL MEETING ID:** 530-752-4475

**Virtual Workshop Link:** zoom.us/my/oeoesworkshops

**In-Person Workshop:** 114 South Hall

**Office of Educational Opportunity and Enrichment Services**

**SPRING 2022 WORKSHOPS**

**OFFICE OF EDUCATIONAL OPPORTUNITY AND ENRICHMENT SERVICES**

**MONDAY**

- **MARCH**
  - SPRING QUARTER BEGINS
  - Designing a Weekly Schedule
  - 11:00 AM

**TUESDAY**

- **MARCH**
  - Goal Setting
  - 11:00 PM

**WEDNESDAY**

- **MARCH**
  - Thrive Versus Service
  - 210 PM

**THURSDAY**

- **APRIL**
  - Reading at the Research University
  - 12:10 PM

**FRIDAY**

- **MARCH**
  - Letters of Rec
  - 11:00 AM

- **APRIL**
  - Study Smarter, Not Harder
  - 1:10 PM

- **MAY**
  - Personal History Statement
  - 5:10 PM

**WEEK 1**

- **MARCH**
  - Task Management
  - 4:10 PM

- **MAY**
  - Focus and Concentration
  - 12:10 PM

**WEEK 2**

- **MARCH**
  - Grad School for Psychology
  - 12:10 PM

- **MAY**
  - Focus and Concentration
  - 12:10 PM

**WEEK 3**

- **MARCH**
  - Strategies for Test Taking
  - 11:00 AM

- **MAY**
  - Admitted Student Panel
  - 5:10 PM

**WEEK 4**

- **MARCH**
  - Designing and Delivering Presentations
  - 12:10 PM

- **MAY**
  - Strategies for Test Taking
  - 3:10 PM

**WEEK 5**

- **MARCH**
  - Thriver Versus Survive
  - 12:10 PM

- **MAY**
  - Applying to Grad School
  - 3:10 PM

**WEEK 6**

- **MARCH**
  - Thrive Versus Survive
  - 3:10 PM

- **MAY**
  - Applying to Grad School: Next Cycle
  - 12:10 PM

**WEEK 7**

- **APRIL**
  - Communicating with Professors
  - 11:00 PM

- **MAY**
  - Gap Year
  - 12:10 PM

**WEEK 8**

- **APRIL**
  - Study Smarter, Not Harder
  - 3:10 PM

- **MAY**
  - Future Grad/Law Student Celebration
  - 5-6:30 PM

**WEEK 9**

- **APRIL**
  - Letters of Rec
  - 5:10 PM

- **MAY**
  - Admitted Student Panel
  - 5:10 PM

**WEEK 10**

- **APRIL**
  - Strategies for Test Taking
  - 3:10 PM

- **MAY**
  - Admitted Student Panel
  - 5:10 PM

**MEMORIAL DAY**

- **APRIL**
  - Paying for Grad School
  - 5:10 PM

- **MAY**
  - Designing and Delivering Presentations
  - 11:00 AM

**FINALS**

- **MAY**
  - Grad School for Psychology
  - 12:10 PM

- **MAY**
  - Admitted Student Panel
  - 5:10 PM

**FINALS**

- **MAY**
  - Future Grad/Law Student Celebration
  - 5-6:30 PM

**FINALS**

- **MAY**
  - Grad School for Psychology
  - 12:10 PM

- **MAY**
  - Admitted Student Panel
  - 5:10 PM

**FINALS**

- **MAY**
  - Future Grad/Law Student Celebration
  - 5-6:30 PM

**FINALS**

- **MAY**
  - Grad School for Psychology
  - 12:10 PM

- **MAY**
  - Admitted Student Panel
  - 5:10 PM

**GRADUATION**

- **MAY**
  - Grad School for Psychology
  - 12:10 PM

- **MAY**
  - Admitted Student Panel
  - 5:10 PM

**GRADUATION**

- **MAY**
  - Grad School for Psychology
  - 12:10 PM

- **MAY**
  - Admitted Student Panel
  - 5:10 PM

**GRADUATION**

- **MAY**
  - Grad School for Psychology
  - 12:10 PM

- **MAY**
  - Admitted Student Panel
  - 5:10 PM

**GRADUATION**

- **MAY**
  - Grad School for Psychology
  - 12:10 PM

- **MAY**
  - Admitted Student Panel
  - 5:10 PM